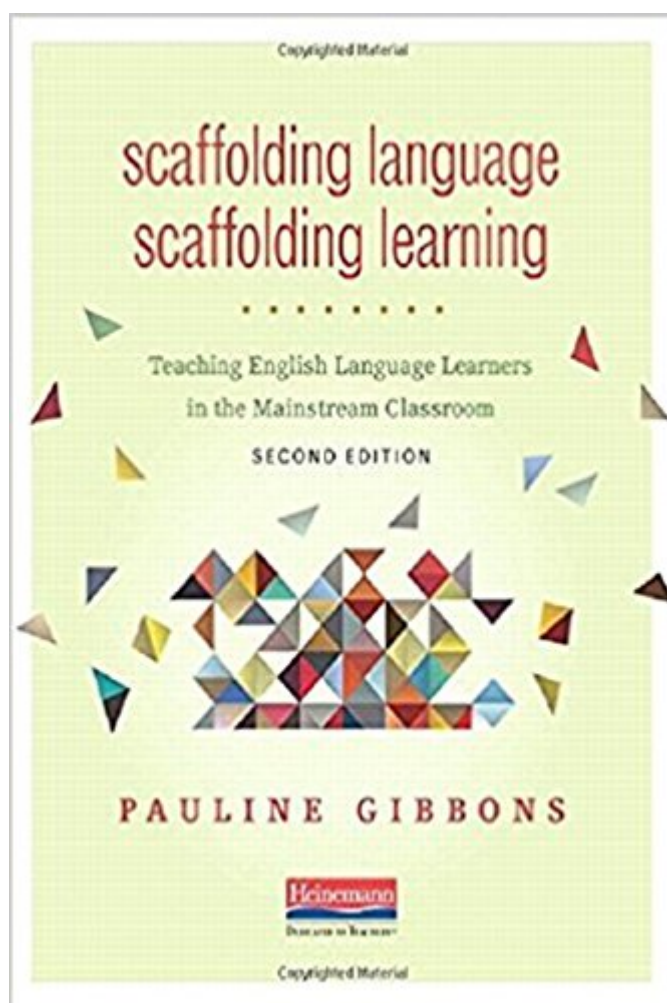


The book was found

Scaffolding Language, Scaffolding Learning, Second Edition: Teaching English Language Learners In The Mainstream Classroom



Synopsis

The bestselling *Scaffolding Language, Scaffolding Learning* helped tens of thousands of mainstream elementary teachers ensure that their English language learners became full members of the school community with the language and content skills they needed for success. In the highly anticipated Second Edition, Pauline Gibbons updates her classic text with a multitude of practical ideas for the classroom, supported by the latest research in the field of ELL/ESL. With clear directions and classroom tested strategies for supporting students' academic progress, Gibbons shows how the teaching of language can be integrated seamlessly with the teaching of content, and how academic achievement can be boosted without sacrificing our own vision of education to the dictates of knee-jerk accountability. Rich examples of classroom discourse illustrate exactly how the scaffolding process works, while activities to facilitate conversation and higher-level thinking put the latest research on second language learning into action.

Book Information

Paperback: 272 pages

Publisher: Heinemann; 2 edition (October 8, 2014)

Language: English

ISBN-10: 0325056641

ISBN-13: 978-0325056647

Product Dimensions: 7.4 x 0.5 x 9.2 inches

Shipping Weight: 1.1 pounds (View shipping rates and policies)

Average Customer Review: 4.6 out of 5 stars 10 customer reviews

Best Sellers Rank: #6,052 in Books (See Top 100 in Books) #25 in [Books > Textbooks > Education > Elementary Education](#) #26 in [Books > Education & Teaching > Schools & Teaching > Early Childhood Education](#) #41 in [Books > Education & Teaching > Schools & Teaching > Certification & Development](#)

Age Range: 5 - 13 years

Grade Level: Kindergarten - 8

Customer Reviews

Pauline Gibbons taught postgraduate and undergraduate TESOL courses at the University of Technology, Sydney, for many years, and is now an Adjunct Professor at the University of New South Wales, Sydney. She is also an independent EL consultant and her work with teachers has taken her to Hong Kong, Sweden, Laos, Singapore, Indonesia, Thailand, China, South Africa,

Marshall Islands, Iran, Germany, UK, and USA. She has published extensively in EL education, including *Bridging Discourses in the ESL Classroom: students, teachers and researchers* (Continuum, 2006), and two other Heinemann books: *Learning to Learn in a Second Language* (1993) and *English Learners, Academic Literacy and Thinking: Learning in the Challenge Zone* (2009).

For my class, I originally had the previous edition of this book, but I realized how much information how many additional teaching strategies I was missing I quickly purchased this edition. Really great stuff. It really boosts my repertoire of teaching strategies and they seem very engaging, excited to try them with my classes in the fall.

Best ESL teaching tool ever! Good for beginner teachers as well as seasoned educators. Insights and innovative ways to bring language and knowledge content together to every student in your class.

Great resource for teachers of all grade levels with students who are learning languages and developing reading and writing skills

Great book, had to buy it for a class in grad school. Easy to read and comprehend.

Great book, great author

Im sure this might be a good book but for some reason my professor had us read it backward...so it was a little confusing. I feel like a lot of the information in there is common sense.

Thanks

Bought because my daughter needed it for class.

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